



NORSACA
quality of life for people with autism

SUTHERLAND HOUSE CHILDREN'S SERVICES

ELIZABETH NEWSON CENTRE

Publications List Order Form

September 2009

REF	TITLE	PRICE £	TOTAL £
Pathological Demand Avoidance syndrome (PDA)			
1.1	Pathological Demand Avoidance Syndrome	2.20	
1.2	Pathological Demand Avoidance Syndrome: a necessary distinction within the pervasive developmental disorders	2.50	
1.3	Pathological Demand Avoidance Syndrome: discriminant function analysis	2.20	
1.4	Pathological Demand Avoidance Syndrome: a statistical update	0.80	
1.5	Pathological Demand Avoidance Syndrome: what is the outlook?	1.20	
1.6	Communication Development of Children with Pathological Demand Avoidance Syndrome	1.00	
1.7	Educational and Handling Guidelines for Children with Pathological Demand Avoidance Syndrome (PDA)	1.15	
1.8	Children with Pathological Demand Avoidance Syndrome: a booklet for brothers and sisters (published as part of the Supporting Brothers and Sisters series)	3.00	
1.9	The Distinctive Clinical and Educational Needs of Children with Pathological Demand Avoidance Syndrome: guidelines for good practice	2.00	
Frameworks for Communication			
2.1	First Steps In Intervention With Your Child With Autism	11.00	
2.2	The Pragmatics of Language: remediating the central deficit for autistic 2-3 year olds	1.50	
2.3	Developing a Diagnostic and Intervention Package for 2 to 3 Year Olds with Autism: outcomes of the Frameworks for Communication approach	2.50	
2.4	The Frameworks for Communication Project: outcomes of home based intervention for 2-3 year olds	0.80	
2.5	A Diagnostic and Intervention Package for Young Children with Autism: what are the critical components?	1.20	
2.6	The Psychobiology of Pointing	0.95	
	Total Carried Forward		
Sutherland House School Publications and Policies			
3.1	An Interactive Approach to Language and Communication for Non Speaking Children	1.55	
3.2	Antecedents to Behaviour: some basic principles to teaching and learning	0.75	

REF	TITLE	PRICE £	TOTAL £
3.3	Musical Interaction: an introduction	1.15	
3.4	Entering into Interaction	4.75	
3.5	Policy on Educational Approach and Curriculum: Sutherland House School	0.65	
3.6	A Continuum of Provision for a Continuum of Need	1.00	
3.7	Mealtimes and Eating Difficulties: Sutherland House School	2.05	
3.8	The Impact of High-tech Augmentative and Alternative Communication (AAC) on the Language and Communication of Students with Autism	2.00	
3.9	Promoting social and emotional development in children with autism: personal tutorials	2.00	
Supporting Brothers and Sisters			
4.1	Supporting Siblings of Children with Autism and Related Developmental Disorders	1.25	
4.2	Brothers and Sisters of Children with Autism: a checklist of things to do or consider for their support	0.60	
4.3	A Workshop Support Manual for Brothers and Sisters of Children with Autism	2.55	
4.4	Children with Autism: a booklet for brothers and sisters	3.00	
4.5	Able Autistic Children (Children with Asperger's syndrome): a booklet for brothers and sisters	3.00	
4.6	Children with Pathological Demand Avoidance syndrome: a booklet for brothers and sisters	3.00	
Asperger's Syndrome			
5.1	Coping – a survival guide for people with Asperger's syndrome	4.75	
5.2	A Social Skills Checklist for Children with Asperger's Syndrome	0.85	
5.3	Using Humour to Enable Flexibility and Social Empathy in Children with Asperger Syndrome: some practical strategies	1.05	
5.4	Writing to Children and Young People with Asperger's Syndrome	1.20	
5.5	Giving the Diagnosis to the Young Person with Aspergers Syndrome or High Functioning Autism: issues and strategies	1.60	
	Total Carried Forward		

REF	TITLE	PRICE £	TOTAL £
Free Fact Sheets			
6.1	Questions to Ask When you Suspect Autism	Free	
6.2	Defining Criteria for Autism and their Implications for Education, Treatment and Handling	Free	
6.3	Defining Criteria for Pathological Demand Avoidance Syndrome, and a Comparison with Autism	Free	
6.4	The 'Family' of Pervasive Developmental Disorders	Free	
Historical Interest			
7.1	Now All I've Got Left is Myself: autobiographical poems	8.00	
7.2	Questions for Parents to Consider When Visiting Schools and Units	0.60	
7.3	Practical Guidelines for Working with Children who have Autism	0.65	
7.4	Parental Involvement in Educational Programmes and Therapy: what do parents value?	0.75	
7.5	Learning to Sleep: a guide for parents of children with learning difficulties	0.55	
7.6	Making Sense of Autism	2.00	
7.7	Diagnostic Assessment and the Clinical Interview, with Special Reference to Autism	1.95	
7.8	Notes on Play-based Assessment	0.85	
Postage and Packing			
<p>Please note the Information Service is non-profit making, therefore we have to charge postage and packing.</p> <p>Please add: £0.90 for free sheets & orders up to £5 £1.90 for orders up to £10 £2.90 " £15 £3.90 " £20 £5.90 " £50 £6.90 " £80</p> <p>Overseas postage and packing: Price on application</p>			
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Cheques should be made payable to: 'NORSACA'

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